

# SHERIDA V. MORRISON, M.A.

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1446 Broadway • Blue Island, IL • 60406 • (773) 406-4120 • smorrison@demoiselle2femme.org

## EDUCATION:

Southern University, Baton Rouge, Louisiana, B.A., Mass Communications, 1992

DePaul University, Chicago, IL, Master of Arts, Sociology - Youth Services, 2004

Northwestern University, Evanston, IL, Master of Science, Learning and Organizational Change, May, 2019

## ACADEMIC HONORS:

Alpha Kappa Delta Honor Society for Sociology, inducted: May 1999

## MAJOR PROFESSIONAL INTERESTS & AFFILIATIONS

- ❖ American Public Health Association, member
  - ❖ American Sociological Association, member
  - ❖ HOPE Network of Schools, Founder
  - ❖ Alpha Kappa Alpha Sorority Incorporated ~Theta Omega Chapter, Member
  - ❖ University of Chicago Trauma Center – Advisory Board Member, Chair of Maternal & Child Health Committee
  - ❖ Congressional Caucus on Black Women and Girls Advisory Group- Congresswoman Robin Kelly, Advisor
  - ❖ Cook County Juvenile Justice Advisory Council, member
  - ❖ Northwestern University Alliance for Research in Chicagoland Communities Steering Committee Member/ 2015 Chair
  - ❖ University of Chicago- Urban Health Initiative, Consultant
  - ❖ Strengthening Chicago's Youth, partner organization
  - ❖ Chicago Coalition on Urban Girls (formerly South Side Coalition on Urban Girls), Chair
  - ❖ Partnership for a Better Roseland, Co-Principal Investigator, Northwestern University ARCC
  - ❖ The House Development Corporation/Firehouse Community Arts Center, Former Board Member
  - ❖ Prayer of Faith Church, Ministry Coordinator, Community Outreach Ministry
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## • PROFESSIONAL WORK EXPERIENCE ~

10/04-Present     **Founder/Chief Executive Officer**, Demoiselle 2 Femme, NFP, Chicago, IL

- Provide leadership in fulfilling the mission and vision of Demoiselle 2 Femme, NFP
- Develop federal, state and private grant proposals securing over 9 million dollars in funding
- Develop program implementation and evaluation plans for all program components: Youth Development, HIV/AIDS prevention, Obesity Prevention, College Connection, Financial Literacy, STEM, Job Readiness
- Monitor programs and staff
- Develop and generate reports for federal and state funding sources
- Report to Board of Directors the overall operation of the organization
- Monitor budgets and reconcile financial records with the Treasurer and accounting staff
- Work with independent evaluators to develop measurement tools for successful research & evaluation
- Develop operational systems for effective organizational management
- Implement tasks within the 2014-2017, three-year strategic plan for sustainability and growth
- Develop community partnerships with CBO's, faith based institutions and colleges/universities
- Represent the organization at coalitions and association meetings
- Oversee the hiring and training of personnel
- Develop print and media publications including annual reports

- 12/05-2011      **Adjunct Faculty**, City Colleges of Chicago: Kennedy King College
- Teach Social Science/Sociology Courses: Intro to Sociology, Intro to Social Science 101&102, Intro to the Study of Society, Marriage and Family
  - Develop innovative teaching strategies and methods which engage students
  - Develop class assessment techniques which monitor students overall comprehension and retention of information
- 06/98-10/04      **Director of Prevention Education**, Family Centered Educational Agency, South Holland, IL
- Developed federal, state and private grant proposals securing over 4 million dollars in funding
  - Prepared, submitted and negotiated budgets for prevention funding.
  - Prepared, submitted, and responded to all reports required by the Federal and state offices of the Department of Health and Human Services.
  - Participated in coalitions to establish partnerships and collaborations with youth service providers..
  - Develop the curriculum and class schedule for the “School for Success” parent education program
  - Scheduled and conducted staff in-service training activities, and attended job related seminars for professional growth and development.
- 03/96-05/98      **Program Manager**, “Just Say No” International, Chicago Regional Office- YOUTH POWER®
- Organized and promoted YOUTH POWER activities for 14 Chicago area youth teams housed in the Chicago Public Schools, Chicago Housing Authority, and community based organizations.
  - Provided resources and technical assistance needed to empower at-risk youths to becoming positive contributors to their community and society.
  - Identified barriers of program implementation through weekly site visits and made appropriate recommendations and referrals.
- 10/93-03/96      **Health Educator**, Harriet M. Harris YWCA, Chicago, IL
- Scheduled and taught the RAPP (Rape Awareness and Prevention Program)/DVAPP (Dating Violence Awareness and Prevention Program) to high students enrolled in Chicago Public Schools with over 1600 total classroom hours.
  - Established and maintained relationships with church and community outreach programs.
  - Participated in the appropriate city, state, and national coalitions.
  - Conducted professional trainings and staff in-services to teachers, administrators and social workers on violence prevention.

## • SCHOLARLY PAPERS & PUBLICATIONS

- Morrison, S (2016), The Urban Girl in Crisis: Who Cares?
- Morrison, S., Piotrowski H., Tyler, T. (2009) Multidimensional holistic educational approach to change African American adolescent girls attitudes, knowledge, skills, intentions and behaviors about health risk behaviors including sexual activity. Unpublished manuscript.
- Morrison, S., (2008). Engaging Parents in Prevention Education. Administration for Children and Families, Technical Assistance Training Publication, Paltech Inc.
- Morrison, S., (2006). Sex Education in America: A Social History. Unpublished Manuscript
- Morrison, S., (1994, 2001, 2004, 2009, 2012). 3-D Curriculum: Developing Girls Mind, Body and Sprit with P.R.I.D.E. (Power, Respect, Intelligence, Desirable, Endurance). Evidence-based curriculum

## • PROFESSIONAL PRESENTATIONS

Morrison, S. (2018) “*Girls and Trauma: Performing Socio-Surgery through a Gender Responsive Lens*”, Lecturer, MacLean Center 2018 Spring Lecture Series on Violence, Trauma and Trauma Surgery, University of Chicago Medicine, April 2018 (coming next Spring).

Morrison, S. (2017) “*Shifting the Paradigm to Community Based Participatory Engagement: Life as an Organizational Resident in Englewood*”, Presenter, UIC Partners Council for Community Health, University of Illinois at Chicago, February 2017.

Morrison, S. (2016) “*Community Assets & Deficits For Teen Pregnancy Prevention on Chicago's South Side: A Mother-Daughter Photo Voice Project*”, *Panel Session Presenter*, American Public Health Association National Conference, Denver, CO. November 2016

Morrison, S. (2016) “*Defining the Black Female Experience*” Congressional Symposium sponsored by Congresswoman Robin Kelly, Moderator, University of Chicago’s Polsky Center for Entrepreneurship and Innovation, August 2016

Morrison, S., Piper, T., Piotrowski, H., (2016), “*Teen Pregnancy Prevention of Chicago’s South Side: Triumphs, Challenges and Lessons Learned!*”, *Presenter*, U.S. Department of Health and Human Services, Administration for Children and Families, National Teen Pregnancy Prevention Conference, Baltimore, MD. July 2016

Morrison, S., (2016), “*Community Assets & Deficits for Teen Pregnancy Prevention on Chicago's South Side: A Mother-Daughter Photo Voice Project*”, *Poster Presentation*, U.S. Department of Health and Human Services, Administration for Children and Families, National Teen Pregnancy Prevention Conference, Baltimore, MD. July 2016

Morrison, S., Brown, J., (2016), “*Community Based Participatory Research; An Asset for CBO's*”, North Park University- Axelson Center for Nonprofit Management, 2016 Nonprofit Conference, Presenter, Chicago, IL . June 2016.

Morrison, S., (2016), “*The State of Black Girls*”, *Phenomenal Black Women and Girls Symposium*, University of Chicago, School of Social Service Administration, Presenter, Chicago, IL. March 2016

Morrison, S. (2015) “*Girl Know More!*” *A Community Based Model to Reduce STIs Among African American Girls of Color on Chicago’s South Side*”, *Poster Presentation*, American Public Health National Conference, Chicago, IL

Morrison S., Curry, G., (2015), *Community Based Organizations Work Together to Address Adolescent Sexually Transmitted Infections in Chicago*, *Poster Presentation*, American Public Health National Conference, Chicago, IL.

Morrison, S., Rucker, B., Brown, J., Curry, G., Reed, M., (2014). “*Building Research Capacity for Community Organizations: Strategies from the Alliance for Research in Chicagoland Communities (ARCC)*”, *Community Campus Partnerships for Health National Conference 13 International Conference*, Chicago, IL.

Morrison, S. (2013). “*Daddy Teach Me How to Drive: The Impact of Fatherhood on Girls.*” *Plenary Panel and Workshop Presentation*. Fathers and Families Coalition of America National Conference, San Francisco, CA.

Morrison, S., Bishop, V. (2013). “*Grassroots Approach to Community Based Participatory Research*” *Plenary Session*. Alliance for Research in Chicagoland Communities (ARCC), Northwestern University, Chicago, IL.

Morrison, S., Bishop, V. (2012). “*Partnership for a Better Roseland: Utilizing CBPR to Address School-Related Violence.*” *Poster Presentation*. American Public Health Association National Conference, San Francisco, CA.

## • **COMMUNITY CONSULTING**

- University of Chicago- Urban Health Initiative
- Illinois Department of Human Service, Office of Community Health & Prevention
- Lawndale Community Development Corporation, Chicago, IL
- New Hope Outreach Ministries, CHAMPS Program, Birmingham, AL
- Spruce Street Community Development Corporation, Nashville, TN
- Metropolitan Community Development Corporation, Washington, DC
- East St. Louis Department of Public Health

## **AWARDS, CERTIFICATIONS & TRAINING**

- Legacy Award, WDB & Blue 1647, 2018
- Leadership Award, Women Empowered for Civic Engagement, 2017
- Humanitarian Award, AT&T Employee Network, 2016
- Distinguished Leadership Award- Far South Side Community Action Council- CPS, 2015
- Woman of Destiny Award, Dayspring Chicago Women’s Conference, 2014
- Crown Jewel Award, TOP Ladies of Distinction, Lincoln Park Chapter, 2014
- Community Leadership Service Award, Leading Ladies of Chicago, 2013
- Women and Girls Inspiring Change Award, Global Girls Inc., 2013
- Gender-Responsiveness, Trainer Certification, 2013, *Office of Women’s Health, US Depart. Health Human Services*
- Community Treasure’s Award, Office of Dorothy Brown, Clerk of the Circuit Court, 2012
- CITI Human Subjects Research Training Certification, 2011
- Community Leader Award, Christian Guild, 2010
- Woman of Excellence Award, WOW, 2007
- Non-Profit Finance Management, Professional Training Institute of Chicago, 2005
- Community Service Award, Family Centered Educational Agency, 2005
- Board Governance Training, DePaul University, 2004

- Community Service Award, Thornton Township School District 205, 2003
  - Youth Director Award, Faith Temple Church, 2000
  - 40 hrs, Supervisory Skills, March 2002
  - 60 hrs, Training of the Trainer, Development/Resiliency, June 1998
  - 6 hrs, Pictures of Health: Exploring the Effects of Images on African American Children, May 1997
  - 6 hrs, Suicidal Youth: Understanding, Assessment, Intervention, April 1997
  - 20 hrs, ATOD Prevention, March 1996
  - 9 hrs, Providing Services to Special Populations, January 1995
  - 40 hrs, Sexual Assault & Domestic Violence Professional/Educator Training, May 1994
  - 10 hrs, Mandated Reporter Training, 1993
  - 30 hrs, Crisis Intervention, January 1993
- **ADDITIONAL PROFESSIONAL ACCOMPLISHMENTS:**  
 Author of the 3-D P.R.I.D.E (Power, Respect, Intelligence, Desirable, Endurance) Curriculum which is comprised of 5 modules and 40 workshop sessions which teach adolescent females life skills, critical thinking and the benefits of avoiding health risk behaviors. The curriculum has been approved by the Illinois Department of Human Service and the U.S Department of Health and Human Services as well as received recognition for the innovative and interactive strategies used to capture the attention of girls in teaching prevention messages. 3-D is currently under national evaluation by the Department of Health and Human Services as an evidence-based intervention to prevent teen pregnancy.
- **FEDERAL & STATE GRANT REVIEW EXPERIENCE:**
    - Maternal and Child Health Bureau
    - Adolescent Family Life (Parenting Teens & Pregnancy Prevention)
    - SPRANS Abstinence Education (Special Projects of Regional And National Significance)
    - CBAE (Community Based Abstinence Education)
    - Department of Education
    - Illinois Department of Human Services
    - State Title V Abstinence Education
    - Homeless & Runaway Youth

# ***Fanchion Blumenberg, ED.D.***

**Email: fanblum@aol.com | Mobile: 708-516-1454**

## **PROFESSIONAL SUMMARY**

Experienced management leader with over 44 years successfully implementing strategic vision through planning, design and implementation in public schools and circuit court operations. Innovative professional with proven ability to identify, analyze and solve problems to increase the effectiveness of organized workflows and cost control.

## **EXPERIENCE:**

### **WESTERN GOVERNORS UNIVERSITY, – September 2015 - present**

#### ***Clinical Supervisor***

- Supervise teacher candidates prior to permanent classroom placement
  - Review lesson plans
  - Teach pedagogical theories
  - Foster and teach team work and collaboration
  - Engage students
  - Serve as a liaison between the institution and teacher candidates
  - Assigned as a regional representative for Indiana, Illinois, Wisconsin and Michigan

### **CLERK OF THE CIRCUIT COURT OF COOK COUNTY, IL. - October, 2005 - April, 2014**

#### ***Executive Clerk for Operations and Administration***

- Responsible for providing administrative and clerical services in order to ensure effective and efficient administrative operations

#### ***Chief Deputy Clerk for Civil Division***

- Assists the Clerk of the Circuit Court in planning, coordinating and directing the operation of the Circuit Clerk's Office

### **CHICAGO PUBLIC SCHOOLS – September, 1970 - December 2005**

#### ***Principal, John F. Kennedy High School | November 1999 – December 2004***

- Under supervision of the Chief Education Officer, responsible for the operations of the school's policy, goals, and objectives.

#### ***Assistant Principal, John F. Kennedy High School | October 1995 – November 1999***

- Under supervision of the principal, assist the principal and be responsible for all student body activities consistent with school's day to day policy, goals, and objectives.

#### ***Dean of Attendance, John F. Kennedy High School | September 1989 – June 1995***

- Under the supervision of the principal provide student supervision and interventions to students experiencing problems in attendance in a comprehensive high school setting.

#### ***Special Education Teacher, John F. Kennedy High School | March 1982 – June 1989***

- Under general direction of the principal, provides instruction and services for those pupils whose needs have been identified in an individualized educational program.

#### ***Special Education Teacher, Ellington Elementary School | September 1971 – March 1982***

- Under general direction of the principal, provides instruction and services for those pupils whose needs have been identified in an individualized educational program.

#### ***Special Education Teacher, Tilton Elementary School | September 1970 – June 1971***

- Under general direction of the principal, provides instruction and services for those pupils whose needs have been identified in an individualized educational program.

## **EDUCATION**

### ***Loyola University at Chicago***

Doctor of Education, Superintendent Endorsement | Educational Leadership and Policy Studies | (1999)

Dissertation Topic: Prudence Crandall: *A Voice Altering the Course of Gender and Ethnic Specific Education 1830-1860.*

***Governors State University***

Master of Arts, Administration and Supervision | (1995)

***Northeastern University***

Master of Arts, Teaching the Educable Mentally Handicapped Child | (1974)

***Northeastern University***

Bachelor of Arts, Teaching the Learning Disabled Child | (1970)

**ILLINOIS STATE TEACHING LICENSURE**



# Dr. Cheryl Gholar

Cheryl R. Gholar, Ph.D. is Associate Director of The Professional Development Consortium and Associate Director of Cruise and Learn Seminars at Sea. She believes that excellence in teaching is a courageous journey sustained by the *will* to teach and the continual pursuit of knowledge.

Sharing unique points of view, Dr. Gholar provides innovative techniques for creating strategic change. She teaches principles and practices of effective educational leadership. Through mini-lectures, group discussions, seminars, and workshops, participants develop knowledge and skills essential for transforming ideas into achievable goals.

Recognized for her expertise in the field of Character Education, *conation* and resiliency, Cheryl has presented at numerous national conferences including the American Association for Supervision and Curriculum Development, the National Staff Development Conference, the American Counseling Association, as well as serving as a participant in the White House Conference on Character Building for a Democratic and Civil Society for three years.

As an educator, counselor and administrator in public schools and postsecondary education for more than thirty years she encourages students to become positive and self-directed learners. Cheryl has a B.S. in Education, M.S. in Counseling from Western Illinois University, and a Ph.D. in Educational Leadership and Policy Studies from Loyola University. In the area of special programs she attended the University of Paris, Harvard University's Kennedy School of Government and University of Chicago's Booth School of Business.

She is co-author of *Strategies That Promote Student Engagement Unleashing the Desire to Learn (which is in 206 University Libraries around the world)*. Other books include *Beyond Rhetoric and Rainbows a Journey to the Place Where Learning Lives*; *Giving Kids the Will to Win*, *Connecting with Students' Will to Succeed*, *The Power of Conation* and *Careers with Character*.

Her exploration of resiliency and student success can be viewed on the professional development DVD, *Building Lives and Molding Futures*. As an author and co-author her research was presented at the University of London and Oxford University. She is published in *Vitae Scholasticae*, *Journal of Educational Biography*, *Black Issues in Higher Education*, *The Journal of Staff Development* and the *Chicago Tribune*.

Cheryl is recognized nationally for offering cutting-edge leadership seminars that speak to the heart, mind, and soul of what matters most in education, the workplace and in personal life. With vision and clarity her seminars capture the power of synergy, personal fulfillment, and authentic success. A dynamic leader in the field of human potential and development, she creates optimal learning experiences for all participants. With an original voice Dr. Gholar invites educational leaders, parents and students to reinvest in the wisdom and genius that resides within. She believes that "Our greatest resources reside in the minds, hearts and resilience of our youth."

Awards and honors include: Educator of the Year, Phi Delta Kappa; Outstanding Service as a Professional Counselor, The American School Counselor's Association Award; Kate Maremont Award, Chicago Region PTA; Those Who Excel, Illinois State Board of Education; Outstanding Educator Award, Rainbow/PUSH Coalition; The Oppenheimer Family Foundation Award; Street Wise, Outstanding Recognition Award for Services provided to the Homeless; Community Supportive Living Systems' Award for Outstanding Leadership. She is listed in Who's Who in the Midwest, Who's Who of American Women; and International Who's Who of Professionals. She believes that "Each time we teach to touch a life and listen to understand, we open our gifts to the world. We create authentic teaching and learning experiences that build lives and mold futures."

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South Holland, Illinois 60473  
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### **EDUCATION & CERTIFICATION**

Doctor of Education	:	Loyola University of Chicago	1999
		Major: Educational Leadership & Policy Studies	
Master of Education	:	Governors State University	1996
		Major: Educational Administration	
Master of Education	:	Erickson Institute of Loyola University	1975
		Major: Early Childhood Education	
Bachelor of Science	:	Western Illinois University	1972
		Major: Child Development	
Diploma	:	Academy of Our Lady High School	1966
Illinois Administrative:		Type 75 K-12, Superintendent	
Illinois Administrative:		Type 75 K-12, General Administrative	
Early Childhood	:	Type 04 Early Childhood	

### **EMPLOYMENT**

<b>South Cook Intermediate Service Center</b>	2010-2012
Coach	
<b>Success for All Foundation</b>	
Field Coach	2009-2010
Provide training/support to schools using the SFA Reading program	
<b>School District 148 Dolton, Illinois</b>	
Superintendent	2006- 2008
District Negotiations Team – Administrative Representative	2005
CATCH Program Coordinator	2004
Coordinated Approach to Child Health (sponsored by the Illinois Department of Health)	
District Language Arts Committee Chair	2003-2004
To improve District writing scores, designed and implemented initiative supported by business partnerships	
Principal	1998-2006
Franklin Elementary School, 277 students/35 staff	
Member of District Strategic Planning Committee	
Member of CEC (Consortium for Educational Change)	
Team Leader for School Improvement	
Member of District Leadership Team	
Designed/Implemented School to Work Program	



Initiated/Implemented Bank at School Program  
Designed/Implemented In-School Peer Tutorial Program  
Created/Facilitate School Leadership Team  
Designed/Implemented “Share with a Colleague” program  
Led faculty to the adoption/implementation of the *Success for All*  
Comprehensive School Reform model

**Hazel Crest School District 152½** 1996 – 1998

Principal

Dr. Ralph Bunche School,  
Markham, Illinois  
365 students/25 staff  
Initiated Student/Bank Community Program  
Created/Implemented Registration Residency Guidelines  
Coordinated Staff Training for Technology/Implemented Technology Across  
the Curriculum  
Designed/Organized Career Education Programs for Students

**Chicago Public Schools**

Assistant Principal 1995-1996

Robert S. Abbott Elementary School

Chicago, Illinois

Reading Specialist/Direct Instruction Coordinator/Trainer 1993-1995

Robert S. Abbott Elementary School

Chicago, Illinois

Classroom Teacher (Grades 1-3) 1990-1993

John M. Smyth Elementary School

Chicago, Illinois

John Hay Elementary School

1989-1990

Chicago, Illinois

**Habilitative Systems, Inc.**

Quality Assurance Specialist-Birth to 3 Infant Stimulation Program 1986-1989

Program Manager – Day School Program

YWCA of Metropolitan Chicago

Child Care Director-West Side YWCA-After School Program 1984–1986

C.S.R., Chicago

Management Consultant 1983 –1984

Consulted with Head Start Programs in Federal Region V- Illinois, Indiana,

Wisconsin, Michigan, Kentucky, and Minnesota

Community and Economic Development Association 1980 -1983

Director–Blue Island/Calumet Park Head Start

**PERSONAL DATA**

Birth date: October 21, 1948 Health: Excellent Height: 5’7”, Weight: 165

Marital Status: Single

## **MAJOR ACCOMPLISHMENTS**

My professional accomplishments have included working collaboratively with the Board of Education to plan, process and implement a District Strategic Plan. The charge of this activity has been and continues to be the meshing of the needs of the community, the parents, students and the District to set goals that will allow the District to educate the children and prepare them for the 21<sup>st</sup> Century.

District responsibilities include chairing the District's Language Arts committee. As chair, I am accountable for the alignment of the District's Language Arts Curriculum to the State of Illinois Learning Standards. This Committee also set the standards and oversight for the "Think In Ink" writing achievement program for Jr. High students.

Another accomplishment has been to provide strong, collaborative and consistent leadership to a building that was struggling with trust issues, a lack of leadership continuity and declining reading and math scores. Collaboration with the faculty led to the adoption of the *Success for All* Comprehensive School Reform model. After four years of commitment to the implementation of the program, reading and math scores have risen significantly, to remove the school from the Academic Watch list.

My grant writing experiences have included the preparation of the proposal for \$50,000 for each of three consecutive years for Comprehensive School Reform. Additionally, I was a contributing writer for the Reading First grant for which the District was awarded over \$700,000 from the State of Illinois to improve the reading skills of primary students in the District. I was also responsible for bringing in \$48,565 in School Improvement funds. I have been responsible for the fiscal management and accountability of these funds in preparation for state audits.

Eight years ago I initiated and developed several business partnerships. The most successful has resulted in a "Dollars for Scholars" program across the District, providing incentives, savings bonds and funds to enhance student programs. The Board of Education celebrated these Business Partnerships during several School Board meetings.

I have served as one of the administrative representatives of the District's contract negotiating team for teachers and support staff.

I am also a contributing member of the District Leadership Team.



Alicia Haywood is an award-winning producer who has been working in the professional media industry for more than 23 years. Some of her credits include OWN: The Oprah Winfrey Network, ABC Radio Networks, The Style Network, The History Channel, and SiriusXM. Currently, she is the executive producer of a prime-time television program that airs on Fusion TV. While her career achievements span across television, radio, independent film, and digital media platforms, her most fulfilling achievements have come in the form of global impact made while in service on the local community level—lasting impressions on the minds of the next generation.

Alicia is the creator of iSpeakMedia, a series of media literacy programs designed to reach deeper into the African-American community.

As she guides her students in exploring the presence and impact of media throughout their lives, they learn to challenge their own patterns of thinking that may be too heavily influenced by media messages not constructed in favor of individual autonomy. Students learn to break through.

Alicia invites her students to contribute their unique stories to discussions and she then wraps the curriculum around them. **African-American adolescents benefit from a media literacy program that carefully infuses issues of racial identity into lessons about media deconstruction and media construction.** That ongoing dialogue helps students identify parallels between how media may align with habits of self-destruction and their approaches to self-construction.

Alicia began teaching media in 2008, and has since taught some variation of media literacy in a Montessori elementary school, a charter high school, within the studios of Oprah Radio, on the collegiate level, and within the structure of non-profit youth media programs. Each effort was an enlightening exploration of what works and what could work better in terms of deeply resonating with students. She's written about her experiences ([\*Media Literacy and the Developing Identities of African-American Adolescents\*](#)), grown as an educator each time, and reshaped her approach to be age- and cognitively appropriate.

In addition to her efforts through iSpeakMedia, Alicia has worked for the National Association for Media Literacy Education and played an instrumental role in launching Media Literacy Week in the United States. She is also leading the movement to develop laws that would make media literacy education a requirement in schools across the state of Illinois.

Alicia earned a bachelor's degree in Broadcast Journalism and a Master's Degree in Media Studies from the University of Wisconsin-Milwaukee, as well as a Post-Baccalaureate Certificate in Film, Television, and Digital Entertainment Media from UCLA-Extension. She lives on Chicago's North Shore. Learn more at [aliciahaywood.com](http://aliciahaywood.com)



# KATHERINE DARNSTADT, AIA

Founder + Principal Architect | LATENT DESIGN

Katherine Darnstadt is the founder of Latent Design, a progressive architecture, urbanism and interiors firm leveraging civic innovation and social impact to design more equitable spaces and systems. Since founding her practice in 2010, Katherine and her firm have been published, exhibited and featured widely, most notably at the International Venice Architecture Biennale, Core 77 Design Awards, Architizer A+ Awards, Chicago Ideas Week, NPR, American Institute of Architects Young Architects Honor Award winner and Crain's Chicago 40 Under 40. She currently teaches at Northwestern University.

## EDUCATION

Bachelor of Architecture with Honors  
Illinois Institute of Technology

## CERTIFICATIONS

Licensed Architect  
Illinois, Wisconsin

Self-Certified Architect  
City of Chicago

Licensed Contractor  
City of Chicago

LEED Accredited Professional  
Building Design + Construction

## PROFESSIONAL AFFILIATIONS

American Institute of Architects  
U.S. Green Building Council  
Architecture for Humanity  
The One Plus  
Design for America  
National Council of Architectural  
Registration Boards

## ACADEMIC APPOINTMENTS

Northwestern University  
2013-2017  
School of the Art Institute of Chicago  
2010-2015

## SELECT PROJECTS

- 2017 City of Milwaukee Lighting Framework Plan - Milwaukee, WI
- 2016 Kedzie Firehouse Renovation - Chicago, IL
- 2016 Arthouse Gary Facade Installation - Gary, IN
- 2016 Center for Lost Arts - Chicago, IL
- 2016 Chicago Architecture Foundation 505050 Exhibit - Chicago, IL
- 2016 Chicago Riverwalk Retail Renovation - Chicago, IL
- 2015 Activate! Chicago Placemaking Framework Plan - Chicago, IL
- 2015 Boombox - Micro Retail Concept and Framework Plan - Chicago, IL
- 2015 McGaw YMCA MetaMedia - Evanston, IL
- 2015 Cleveland Main Avenue Bridge Concept Design - Cleveland, OH
- 2014 Lakeview East People Spot - Chicago, IL
- 2013 Fresh Moves Mobile Produce Market - Chicago, IL
- 2012 Chicago Cultural Plan Commission - Chicago, IL
- 2012 Chicago Youth Centers - Chicago, IL
- 2010 Pullman Hope Center for Girls, Chicago, IL

## RECENT AWARDS + PUBLICATIONS + EXHIBITIONS


- 2017 Next City Feature "How To Become A Social Impact Designer"
- 2016 Copper Hewitt Exhibit "By the People: Designing a Better America"
- 2016 AIA Chicago Small Project Award for Boombox
- 2016 SXSW Eco Place by Design Jury Award for Boombox
- 2016 Architizer A+ Jury Award for Pop-Ups + Temporary for Boombox
- 2015 Creative Mornings Keynote "Let's Not Talk About The Weather"
- 2014 Crain's Chicago 40 Under 40
- 2014 Design Futures Council Emerging Visionary Award
- 2013 AIA National Young Architects Honor Award

# LNTENT DESIGN

ARCHITECTURE | URBANISM | INTERIORS | OTHER

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"Mentorship, at its core,  
is about love."  
- Mike "Brother Mike" Hawkins

## A BRIEF OVERVIEW OF DEFINE DESIGN DEPLOY

THIS DOCUMENT AND THE INFORMATION IN IT ARE PROVIDED IN CONFIDENCE, FOR THE SOLE PURPOSE OF THE CLIENT AND MAY NOT BE DISCLOSED TO ANY THIRD PARTY OR USED FOR ANY OTHER PURPOSE WITHOUT THE EXPRESS WRITTEN PERMISSION OF LATENT DESIGN CORPORATION.



# OUR FIRM

We will listen, analyze and define innovative approaches to guide the existing spatial platform for community wellness, environmental excellence, and enjoyment between neighbors. Public spaces and small business are a vital ingredient of successful cities. They facilitate social capital, economic development and community revitalization. As architects, we are acutely equipped to synthesize information from divergent sources and pinpoint common interests and solutions. As small business owners, we can innovate on resource management strategies and materialize entrepreneurial spark. As citizens, we will always strive for better shared spaces.

## LATENT DESIGN

FOUNDED	2010
ORGANIZATION	Benefit Corporation
STAFF	3 FTE
SERVICES	Architecture Interiors Tactical Urbanism Placemaking Community Engagement General Contracting
MBE/WBE DBE	City of Chicago SBA - In Progress

Latent Design was founded in 2010 and is organized as an S-Corporation at the federal level and a Benefit Corporation at the state level. Benefit Corporations are designed for for-profit entities that want to consider society and the environment in addition to profit in their decision making process. Our purpose as a benefit corporation is to create general public benefit, which is defined as a material positive impact on society and the environment.

The firm’s organizational structure is horizontal with a collective decision making process between key staff and the firm owner, with the owner retaining final vote. Project responsibilities are assigned to key staff, with key staff managing client interaction, project information flows to production staff and consultants. The firm owner maintains quality control and over site of all projects and will also have direct client interaction and project management as necessary.

Latent Design is a registered Professional Design Firm in the State of Illinois. The firm is a member in good standing of the U.S. Green Building Council and American Institute of Architects. Latent Design is a minority and women owned business setting new precedent for diversity and inclusion metrics on our projects. Key firm associates are licensed architects in the State of Illinois. These associates maintain current NCARB certification to facilitate license reciprocity in other state. All key firm associates are LEED Accredited Professionals.

# FIRM LEADERSHIP



## KATHERINE DARNSTADT, AIA

Founder + Principal Architect, Latent Design

Architect and educator Katherine Darnstadt is the founder and principal of Latent Design, a progressive architecture and urban design firm with a commitment to community development through a strategy of define, design, deploy. The firms offers innovative design solutions to those in resource and budget limited environments by leveraging local assets to generate project opportunities. Since founding her practice in 2010, Katherine and her firm have been published, exhibited and featured widely, most notably at the International Venice Biennial, Core 77 Design Awards, Architizer A+ Awards, Chicago Ideas Week, NPR, as the 2013 American Institute of Architects Young Architects Honor Award winner and Crain’s Chicago 40 Under 40. She teaches at Northwestern University.

Licensure	Illinois and Wisconsin Licensed Architect Illinois Licensed Design Firm City of Chicago Self-Certified Architect City of Chicago Licensed General Contractor NCARB Certified
Faculty	Northwestern University, former The School of the Art Institute of Chicago

### SELECT PROJECTS

2016 - Current	City of Milwaukee Lighting Framework Plan - Milwaukee, WI
2016 - Current	Kedzie Firehouse Renovation - Chicago, IL
2016	Arthouse Gary Facade Installation - Gary, IN
2016	Center for Lost Arts - Chicago, IL
2016	Chicago Architecture Foundation 505050 Exhibit - Chicago, IL
2016	Chicago Riverwalk Retail Renovation - Chicago, IL
2015	Activate! Chicago Placemaking and Public Space Framework Plan - Chicago, IL
2015	Boombox - Micro Retail Concept and Framework Plan - Chicago, IL
2015	McGaw YMCA MetaMedia - Evanston, IL
2015	Cleveland Main Avenue Bridge Concept Design - Cleveland, OH
2013	Fresh Moves Mobile Produce Market - Chicago, IL
2012	Chicago Cultural Plan Consultation - Chicago, IL
2012	Chicago Youth Centers - Chicago, IL
2010	Pullman Hope Center for Girls - Chicago,IL

### COMMUNITY ADVOCACY

2010-Current	Public Architecture, Firm Member of the 1% Program
2010-2015	Architecture for Humanity Chicago, Board Chair
2012-2015	Design for America, Chicago

### RECENT AWARDS + PUBLICATIONS

2016	Copper Hewitt exhibit “By the People: Designing a Better America”
2016	AIA Chicago Small Project Award for Boombox
2016	SXSW Eco Place by Design Jury Award for Boombox
2016	Architizer A+ Jury Award for Pop-Ups + Temporary for Boombox
2015	Creative Mornings Keynote “Let’s Not Talk About The Weather”
2014	Crain’s Chicago 40 Under 40
2014	Design Futures Council Emerging Visionary Award
2013	AIA National Young Architects Honor Award

### EDUCATION

2005	Bachelor of Architecture with Honors, Illinois Institute of Technology, Chicago, IL
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# OUR TEAM

Diverse staff equipped with broad design acumen and deep experience

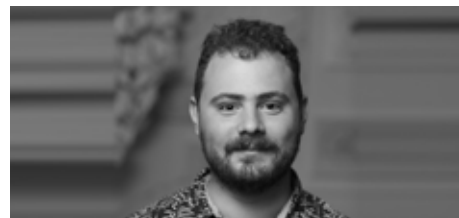


^Chicago Office



Taylor Holloway  
Designer

Taylor earned a Bachelor of Arts from Wellesley College, where she was recipient of the 2006 Berenice Lapin Fellowship for Architecture. Upon graduation, she joined the exhibition teams of the inaugural Prospect 1: New Orleans International Art Biennial and the SITE Santa Fe 7th International Biennial "Lucky Number 7". She was awarded the AIA Chicago Foundation's Martin Roche Travel Fellowship in 2013 and founded the Shared City Project in 2015.



Terrence Hector  
Designer

Terrence has experience working with a variety of Chicago firms, both practical and experimental, and has worked on a wide variety of projects from Graham Foundation sponsored publications to small residential projects. Terrence received an M.Arch and BS of Architecture from the University of Illinois at Chicago School of Architecture.

# OUR FEEDBACK

Our clients become our family, the projects our community and their impact our baseline.



Giselle Mercier  
Executive Director  
Elevarte Community Studio  
Interior Design, Community Strategy

"Everyday we had 6 staff and 15 students sharing space reluctantly in our studio. The impact from simple changes is huge. Everyone wants to be here."



Gabe Klein  
Former Commissioner  
Chicago Department of Transportation  
Tactical Urbanism, Placemaking, Policy

"Placemaking projects support economic development, improve street safety, and promote walkable communities."



Elizabeth Dozier  
Principal  
Fenger High School  
Interior Design, Academic Curriculum

"Transforming educational environments are synonymous with transforming young lives and community."



Eddie Wilson  
Executive Director  
Chicago Youth Centers  
Interior Design, Tactical Leverage

"Our entry now conveys an image for the center that impresses parents, is slick enough for the kids while being safe and secure."

# Shirlen Hall Triplett, Ed.D.

8625 Kimbark Avenue  
Chicago, IL 60619  
Tele/Fax 773.731.4861  
shirlN3@ameritech.net

**Professional Objective: To provide instruction in the areas of Teacher Education: Early Childhood, Elementary, Middle School levels, Human Development, Lifespan, Psychology and Educational Leadership; guidance and support services in the areas of Student Services, Professional Development for faculty and staff, Parenting Issues, Life Skills Coaching and Career Development**

## EDUCATION

### **Ed.D., Educational Leadership; Student Development and Personnel Services**

Grambling State University

Grambling, Louisiana

### **M.Ed., Human Development and Early Childhood Education**

Erikson Institute at Loyola University,

Chicago, Illinois

### **B.A., Political Science and Public Address and Communications**

University of Illinois

Chicago, Illinois

## CERTIFICATIONS/POST GRADUATE TRAINING

**Certifications:** Illinois State Board of Education, Certified Provider for Professional Development  
Approved: October, 2004

California Community Colleges: Life Certification Credential Nursery School  
and Pre-School Education

National Teachers Exam (NTE), passed  
Chicago Public Schools, Certified: Grades Kgn-Primary

### **Student Personnel Services, Counseling**

Institute for Psychoanalysis

Chicago, Illinois

### **Psychological Counseling and Psychotherapy**

Illinois School of Professional Psychology

Chicago, Illinois

### **Kindergarten-Primary Teaching Techniques**

Chicago State University

Chicago, Illinois

### **Mastery Learning, Individualized Learning Techniques, Computer-Aided Instruction, Distance Learning Planning and Instruction using Video Technology**

Chicago City Colleges Professional Development

Chicago, Illinois

## ACADEMIC EMPLOYMENT

### DePaul University

2007; 2009-Present

**Affiliate Faculty, Human Development and Psychology**  
**College of Education, Department of Educational Social Policy and Research**

Principal duties include course instruction in Human Development, Psychology and Philosophy of Education; counseling and academic advisement for graduate and undergraduate students. Specific areas of course instruction include: Human Development, Educational Psychology and Philosophy; Elementary, Middle and Secondary Education.

### University of The Virgin Islands at St. Croix, USVI

2008

**Associate Professor, Early Childhood Education and Human Development**

Instructional duties included course instruction in Early Childhood and Elementary Education; supervision of practicum students; established community liaisons and program support for practicum assignments, participation on campus-based committees and other college-wide programs.

### Olive-Harvey College

1977- 2003

**Full Professor and Program Coordinator: Early Childhood Education and Human Development**

Principal duties included coordination of faculty assignments and recruitment, program and course instruction in Early Childhood, School Age, Child Psychology and Curriculum Development; student advisement and counseling; coordination of faculty assignments, course scheduling and program implementation to meet accreditation, certification and graduation requirements. Instructional duties also included: supervision of student teachers; coordinating community liaisons and program support as related to practicum assignments and job referrals for current students and program graduates; convened and directed program advisory board; provided support, sponsorship and participation to student activities, clubs and organizations, campus- based committees and other college-wide programs.

### Chicago Public Schools

Wendell Smith Elementary School

**Pre-Kindergarten-Primary programs: Unit Leader and Classroom Teacher (NTE Certified)**

Principal duties included the coordination and supervision of the PreK-3 educational programs, instructional format and on-going assessment for children between the ages of four to ten years old. Coordinated teacher and instructional activities within a unit comprised of pre- to primary grades including primary-level special needs classes. Classroom teacher grades pre-kindergarten through 3<sup>rd</sup> grade.

Area B District Office

**Headstart Programs: Parent Coordinator/Social Service Counselor**

Principal duties included the coordination of the parent involvement program activities and related social services for children and their families at five [5] Headstart sites. Additional duties included individual and family counseling, guidance, legal and professional supportive social services

## TRAINING AND CONSULTING

### The Institute for Leadership and Professional Development

2003 -Present

#### **Partner**

Principal duties include professional development and training to faculty, administrators and parents including keynote presentations, seminars, workshops as well individual and group assessments. Specialized areas include: Curriculum and Program Development and Implementation; Conflict Resolution; Student and Parenting Issues.

### Tri-Associates, Inc.

1985-1999

#### **Vice-President**

Vice-President and Co-owner of a multi-service firm specializing in personnel services, management consulting and training in areas of Business and Computer Sciences. Principal duties included administration of educational and training programs; design and implementation of workshops in human development, labor market orientation and personnel procedures; developed training manuals for program participants.

## AREAS OF INSTRUCTION AND CONSULTING

Child Care Initiatives: Campus-based Child Care; Program and Staff Development; Licensing and Evaluation  
Course Instruction; Undergraduate and Graduate:

- Early Childhood, School Age/Middle Years and Adolescence
- Developmental Psychology; Educational History and Philosophy
- Human Growth and Development; Lifespan from Birth to Death
- Cooperative Education

Curriculum Development and Classroom Instruction Techniques:

- Early Childhood; School Age; Middle and Secondary School; Multicultural and Diversity

Educational Leadership and Program Administration

Grant Writing and Proposal Development

Life Skills Coaching and Personal Counseling

Non-Traditional Adult Learners

Parenting Issues

Professional Development for Administrators, Faculty and Staff (ISBE Certified)

Student Personnel Services

## PRESENTATIONS [partial listing]

7<sup>th</sup> Congressional District of Illinois Town Hall Meeting on Violence, Panelist, 2015

Matteson School District, Faculty Staff Professional Development Workshops, 2013

US Virgin Islands Career and Technical Program, CDA Program Training Workshop, 2012

Bronzeville Scholastic Institute, Faculty Staff Professional Development Workshops, 2010; 2011; 2012

Chicago Public Schools: Faculty Professional Development and Parent Training 1998-2003; 2004-Present

Qwest Teacher Conference, US Virgin Islands, Professional Development, 2010; 2011

US Virgin Islands Career and Technical Program (VI-TECH) Grant Writing Workshops, 2008, 2009, 2010

Trinity Higher Education Corporation, 2010

Children's Development Corporation, Parenting Seminars and Staff Training, 2004, 2005, 2006, 2008, 2009

Trinity United Church of Christ Child Care Programs, 2007, 2008

Southern Illinois University, Parent Outreach Programs, 2007  
Alcorn State University, Office of Student Engagement, Scholar-in-Residence, April, 2006  
Olive-Harvey College Child Development Symposium, Principal Lecturer on Brain Research, 2005  
Chicago Metropolitan YMCA Annual Staff In-Service Training and Conference, 1993-2005  
Blue Island Headstart CEDA Program, Male Involvement Conference, 2002  
Chicago Metro Association for the Education of Young Children, Keynote Speaker, 2002

## GRANTS/PUBLICATIONS

***The Developing Person through the Life Span, Ed. 9,***

Berger, Kathleen Stassen,  
Chapter 8 (Chapter Review; Revisions)  
Worth, 2012

***The Trumpet Magazine***

“Parenting from the Inside Out”

Featured monthly columnist focusing upon issues of Parenting and Child Development  
2005-2008

*“The Changing Role of College Counseling Services: A Paradigm for Counseling Women of Culturally Diverse Populations”*

***Meeting the Challenge of Cultural Diversity in Higher Education in the New Millennium***

Wyndham Hall Press  
Scheduled release, TBA

***State of Illinois Early Childhood Block Grant, Early Learning Partners***

Grant writer, 2004

***Vocational Instructional Program Grant***

Researched varying methods of child care programs to determine effective placements for practicum students  
1995-1998; 2000

***The Impact of Campus-based Child Care on the Academic Success of Student Parents at Southern Illinois University, Carbondale***

Dissertation, December, 2000

***Child Care Access Means Parents in Schools Grant***

***U.S. Department of Education, Office of Post Secondary Education***

\$450,000 Program Development Grant for campus-based child care program at Grambling State University.  
Grant awarded, 1999

***School Age Teacher's Program and Curriculum Guide***

**Chicago YMCA Children's Services**

Editor, 1997

***Human Development*, 4<sup>th</sup> Edition**

Chapter 4 (Chapter Review)

Papaglia and Olds, Editors

1989

## COMMUNITY SERVICE [partial listing]

Board Member, Erikson Alumni Association, 2011-present

Board Member, Howlin' Wolf Foundation, Educational Consultant, 2012-2013

Board Member, Global Girls, Inc. 2003-2005; 2008-2010

Board Member, Olive-Harvey College Child Care Programs, 1998-2008

Member, Doctoral Committee for Deborah Parker, 2014-Present

Member, Doctoral Committee for Jerlyn Williams Maloy, Ed. D., DePaul University, 2009

Member, Doctoral Committee for LaTanisha Williams Smith, Ed.D. Capella University, 2008

Vice President, Advisory Board, Trinity United Church of Christ Child Care Programs, 2006-2008

NAEYC Leadership Symposium, program participant, 2003

Emerging Young Leaders/Ascending Young Pearls, AKArara Foundation, Chairperson, 2012-2015  
Harlan Rising National Mentoring Program 2014-present  
Trinity UCC Adopt-A-Student programs, 2013-present  
DuSable Museum for African American History, Program Volunteer, 2011-Present  
Trinity Higher Education Corporation, Workshop Presenter and Student Advisor, 2010-2011  
The Black Women's Expo, Panel Moderator, Program Volunteer, The Black Women's Expo, 2009

## HONORS/AWARDS [partial listing]

Who's Who Among America's Teachers, Volumes 3-4, 7-10  
Olive-Harvey College Woman of the Year; 2003  
Who's Who Among Outstanding College Teachers; 1993, 2001, 2003  
Olive-Harvey College Presidential Award for Excellence in Service; 2002  
Preferred Faculty Nominee, Olive-Harvey College; 1998, 1999, 2001

## PROFESSIONAL AFFILIATIONS

National Alliance of Black School Educators  
National Association for the Education of Young Children  
National Black Child Development Institute  
Child Development Associate [CDA], National Credentialing Program Advisor

Member, Board of Directors, Erikson Institute Alumni Association  
Member, Advisory Board, Chicago State University Child Care Programs  
Member, Advisory Board, Olive-Harvey Day Care Program

Grambling State University Alumni Association, Member  
Southern Illinois University Alumni Association, Member  
Alpha Kappa Alpha Sorority, Inc. [Life Member]

Former Vice President and Member, Board of Directors, Trinity United Church of Christ Child Care Programs  
Former Co-Chairperson, Grambling State University Student-Parent Child Care Initiative  
Former Member, Jane Addams Conference, International Board of Directors  
Former Member, C.F. Moore Foundation, Board of Directors  
Former Member, Board of Christian Education, Trinity United Church of Christ

## SPECIAL SKILLS

D2L; Blackboard; Prezi



## ► Kim Morrison

1155 West 107<sup>th</sup> Street

Chicago, Illinois 60643

Phone: 312-833-5917

E-mail: [kimlmorrison@hotmail.com](mailto:kimlmorrison@hotmail.com)

Website: <https://www.linkedin.com/in/kim-morrison-02a1371>

### Objectives

*To leverage my vast array of skills within the Information Technology department of a progressive company that will challenge me and broaden my overall technical experience.*

### Education

Bachelor of Science – Computer Science, Chicago State University (June, 1989)

### Experience

#### **Manager, Production Support Enterprise Systems (December 2016 - Present)**

##### **Illinois Institute of Technology**

- Overseeing at least two staff who are assigned to production support for any given rotation of project and support staff.
- Actively contributing in PMO meetings to monitor timely delivery of Enhancement Requests.
- Working closely with Support Desk to improve processes of ticket intake and resolution, and assist in establishing SLAs.
- Monitoring tickets that get assigned to the Applications Support team and ensuring proper responses and resolutions are occurring.
- Coordinating support knowledge transfer sessions for new staff of existing and newly deployed custom applications.
- Monitoring progress and reporting updates for regularly scheduled application upgrades.
- Cross training and support of Ellucian's ODS and EDW which involves regular use of SQL to troubleshoot any inconsistencies with refresh of operational data and scheduled snapshots of data.
- Interviewing candidates for both applications support and management staffing.

#### **Senior Business Intelligence Analyst (November 2015 - Present)**

##### **Illinois Institute of Technology**

- Creating and maintaining reporting packages in IBM Cognos Framework Manager.
- Troubleshooting errors with Cognos reports authored by end-users.
- Maintaining Cognos Security.
- Support of Ellucian's Banner ODS and EDW.

- Data modeling for new custom views and packages.
- Getting exposure to ORACLE SQL tuning and query optimization.
- Guiding and directing on-site consultants with assigned tasks, testing and QA.
- Creating and supporting several integrations developed using Talend.
- Assisting DBA group with implementing database performance tasks as suggested by Ellucian.
- Interviewing potential candidates for the Enterprise Systems team.

### **Senior Programmer Analyst (2008 –2015)**

#### **Illinois Institute of Technology**

- Writing reports in Cognos using Report Studio.
- Support of Banner ODS, and implementation Banner EDW.
- Responsible for support and maintenance of several academic applications including Degreeworks, FAMIS, fsaATLAS, and AppXtender – including any scheduled upgrades
- Continued support of migration of legacy data.
- Participation in the analysis of new procedures to support Banner, working in a weekly rotation (helpdesk) to support day-to-day operations that field requests across the University.

### **Senior Programmer Analyst (2004 –2008)**

#### **Illinois Institute of Technology**

- Analyzing and writing new procedures to support data migration efforts to convert to new ERP system using SQL and PL/SQL.
- Provisioning user accounts for our new ERP and configuration of fine grained access.
- Support and Maintenance of legacy Student Information System (SIS - PLUS) that is owned by SungardHE, which included installation and testing of patches.
- Supporting several administrative areas including the Registrar, Financial Aid, Enrollment Services and Student Services departments across multiple campuses.

### **Associate Programmer - Programmer (1998 –2002)**

#### **Zurich Scudder Investments**

- Support and Maintenance of a Global Sales Reporting System for overnight batch processing and Unix scripts to load a Sybase datamart.
- Enhancements and Maintenance to several reports written in Cobol and Focus
- Creating and Troubleshooting several Crystal Reports created for user adhoc reporting
- Primary systems contact for the Variable Annuity Sales Reporting system, in which I completed several system enhancements as well as document processes in Flowcharter and Visio.
- Provided on-call support and daytime help desk support.
- Participated in recruiting, interviewing and mentoring new employees.

### **Associate Programmer - Programmer (1992 –1998)**

#### **United Airlines**

- Support and Maintenance of a major Accounting System (Passenger Revenue Accounting System) utilizing Cobol, RMDS, IDMS, ADS/O, DML/O, and DB2.
- Support of the batch component of the Airline Scheduling system, which utilized Cobol, SAS and C.
- Troubleshoot several problem areas within the batch overnight processing for both Accounting and Scheduling systems.

### **Associate Programmer - Programmer (1989 –1992)**

#### **Sears Merchandise Group**

- Support and Maintenance of the promotional subsystem of the Merchandise Assortment Planning System utilizing Assembler and IMS.
- Assisted in analyzation and code changes to consolidate the field MIS reporting operations.
- Competed several training curricula including: IMS, Intro to APS, Intro to CICS, and a 16-week BAL in-house training program.

### **Skills**

- Unix, Talend, SQL, PL/SQL, IBM Cognos (Query Studio, Report Studio and Framework Manager), Oracle Discoverer, Crystal Reports, Kimball Data Modeling/Warehousing, Oracle, SQL Server and Sybase databases, Appworx, MS Office (Word, Excel, PowerPoint, and Access), Jira, Confluence and UberSVN.

### **References**

Available upon request.

**Joslyn R. Carter**  
joslynrcarter@gmail.com

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11617 South Throop  
Chicago, IL 60643  
(773) 995-7424  
Cell (773) 648-1157

**CAREER OBJECTIVE**

To use my skills, education, and experience to promote a positive learning environment and a higher quality of education for children. Obtaining a challenging and responsible position that uses my abilities effectively and efficiently as well as enhances them.

**EDUCATION**

**North Carolina Agricultural and Technical State University**, Greensboro, North Carolina  
(Graduated: December 2009) Masters of Science, Agricultural Education: Teaching Licensure

**North Carolina Agricultural and Technical State University**, Greensboro, North Carolina  
(Graduated: December 2006, GPA 3.1) Bachelor of Science, Agricultural Education: Business and Marketing

**WORK EXPERIENCE**

August 2016 – Present

Demoiselle 2 Femme, NFP, Chicago, Illinois  
Education Specialist

- Observe and evaluate the educational needs of served learners
- Assist in developing educational policies to aid in educational advancement of learners
- Counsel learners on secondary and post-secondary educational options and best ways to set and accomplish goals

August 2014 – June 2015

Chicago Public Schools, Chicago, Illinois  
Substitute Teacher

- Carry out program of studies in lesson plans
- Guide the learning process to achieve curriculum goals
- Maintain classroom management for an environment conducive to learning

February 2014 – June 2014

Chicago Public Schools, Chicago, Illinois  
Assistant Reading/Math Teacher – M. Jackson Elementary

- Provide extra support to children below average education levels.
- Move children from being dependent readers to independent readers
- Create and maintain resources conducive to increasing the ability of the students

January 2007 – June 2014

Chicago Public Schools, Chicago, Illinois  
Track Coach – Chicago High School for Agricultural Sciences

- Prepared athletes for competition
- Scheduled meets and events
- Assisted with working track meets

April 2012 – September 2012	Chicago Park District, Chicago, Illinois Department of Natural Resources Intern <ul style="list-style-type: none"> <li>• Oversee contracted landscape</li> <li>• Assist with developing and maintaining natural areas</li> <li>• Prepare invoices for processing and payment</li> </ul>
June 2010 – December 2011	Demoiselle 2 Femme, NFP, Chicago, Illinois Executive Assistant <ul style="list-style-type: none"> <li>• Managed and maintained executives' schedules</li> <li>• Prepared reports, memos, letters, financial statements and other documents, using word processing, spreadsheet, database, or presentation software</li> <li>• Read and analyzed incoming memos, submissions, and reports to determine their significance and plan their distribution</li> </ul>
January 2009 - May 2009	Chicago High School for Agricultural Sciences, Chicago, Illinois Student Teacher <ul style="list-style-type: none"> <li>• Developed lesson plans and daily activities for the class</li> <li>• Maintained Classroom Management</li> <li>• Assisted with FFA chapter activities</li> </ul>
March 2008 – August 2008	United States Postal Service, Chicago, Illinois Mail Carrier <ul style="list-style-type: none"> <li>• Sorted and sequence mail</li> <li>• Delivered mail efficiently</li> <li>• Assisted with customer service</li> </ul>
June 2007 – August 2007	Chicago City Clerk, Chicago, Illinois Student Intern <ul style="list-style-type: none"> <li>• Processed Dog Licenses</li> <li>• Mailed Business Licenses</li> <li>• Collected and Distributed Money</li> </ul>
August 2005 – December 2006	North Carolina Agricultural and Technical State University, Greensboro, North Carolina Undergraduate Research Assistant <ul style="list-style-type: none"> <li>▪ Prepared presentation and reports</li> <li>▪ Maintained Inventory of classrooms and laboratories</li> <li>▪ Assisted with secretarial work in office</li> </ul>
January 2006 – May 2006	NC Cooperative Extension, Greensboro, North Carolina Student Intern <ul style="list-style-type: none"> <li>• Developed and hosted nutrition workshops</li> <li>• Assisted schools in creating nutrition based enrichment programs.</li> <li>• Created after school programs for 4-H Youth Development</li> </ul>

**REFERENCES** - Available Upon Request

# Romanetha Walker

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## Professional Qualifications

Experienced Type 9 certified teacher with middle school endorsement in science and social studies. A professional development leader for teachers to help students build on the fundamentals they learned in elementary school and prepare them for the more difficult curriculum they will face in high school.

## Education

### **B.A. | MAY 2010 | NORTHEASTERN ILLINOIS UNIVERSITY**

- Major: Elementary Education
- Minor: Inner City Studies
- Middle school endorsement: Science, Social Science

## Experience

### **SCIENCE TEACHER | CHICAGO PUBLIC SCHOOLS | AUGUST 2011 - PRESENT**

- Responsible for instructional planning and teaching.
- Work collaboratively with peers to ensure student success while also participating on the multidisciplinary team to promote students' well-being.
- An advocate for developing differentiated science curriculum for students with diverse needs.
- Establishing positive learning expectation standards for all pupils, and evaluating pupils' progress and maintaining current and accurate records of pupils' achievements.
- Participating in the development and implementation of new science teaching techniques and standards (NGSS).
- Develop immersive experiences so students learn by doing as they take part in hands-on simulations, workshops, and competitions.
- Served on Instructional Leadership Team
- Served on RTI (MTSS) Team
- Network 5 science professional development leader

### **PROFESSIONAL DEVELOPMENT LEADER | LOYOLA UNIVERSITY | AUGUST 2015 - PRESENT**

- Teaching the SEPUP curriculum in the classroom with fidelity.
- Reading and preparing for all lessons and activities – including preparing/revising the training matrix and preparing a list of copies and materials needed.
- Communicating and meeting with other members of the planning/presentation team.
- Being mindful of the strategies for working with adults and ways to involve the teachers in collaborative situations so they can reproduce the model used in their classrooms.

- Maintaining fidelity to the overall CMSI/SEPUP vision and implementation guidelines – following inquiry-based instruction, familiarity with the 5 E model, and ensuring teachers understand the value of following the program as written.
- Reflecting after each session and sharing with other PDLs.

## **TEEN OUTREACH MENTOR | CHICAGO PUBLIC SCHOOLS-OSEL-TPPI | JUNE 2014 – AUGUST 2016**

- Provide guidance and support to teens focusing on the social-emotional factors that influence student behavior and enhancing a positive learning environment.
- Engage teens in brainstorming and planning for service learning
- Assist with the implementation of community service learning ideas and team building activities and/or learning excursions.

## **Skills & Abilities**

### **EDUCATION LEADERSHIP**

- The overall responsibility of a PDL is to plan for and facilitate a high quality professional development session for teachers with the ultimate goal of improving student learning.

### **COMMUNITY LEADERSHIP**

- *Demoiselle 2 Femme, NFP. - Corporate Secretary, 2003-2009*

Attend and record all votes and minutes held by the Executive Board. An authorizing agent to enter into any contract or execute any agreement in the name of and on behalf of the corporation. Assist in any grant writing or proposals to state and local authorities. Prepare and submit monthly, quarterly and annual reports to state and local officials.

- *Sunshine Gospel Ministries, After School Director 2007-2010*

Organize and develop curricula for students with the emphasis on reading, math, character development, financial literacy, and social enrichment. Provide academic support quarterly to 30 students within the Woodlawn community.

### **SPECIAL TRAINING, CERTIFICATES and AWARDS**

**Kappa Delta Pi, International Teacher's Honor Society**, 2009 – Present

**McNair Scholar**, Northeastern Illinois University, 2009 - Present

**Grow Your Own Teachers (GYO) Program**, 2006 – 2010

**Co-Founder**, Demoiselle 2 Femme, Inc. – December 1994 – Present



## **SUMMARY OF QUALIFICATIONS**

Dedicated and innovative educator with a proven ability to work with diverse populations on multiple grade levels and of all learning abilities. Commitment to every student achieving academic success, both individually as a teacher in the classroom and as part of a multidisciplinary team.

## **EXPERIENCE**

**11/2016 - Present** **Bridgescape Learning Academy – Roseland Campus** *Case Manager* Chicago, IL

Responsible for administration of all standardized testing, including accommodations/modifications for diverse learners. Active involvement in the school improvement planning process. Ensure IEPs/504s are being accurately implemented and followed in the classroom. Ensure that due process procedures and timelines comply with federal, state and district regulations, with the supervision and assistance of school administration.

**08/2016 – 11/2016** **Peach Springs Elementary School** *Case Manager/Special Education Teacher* Peach Springs, AZ

Ensure IEPs/504s are being accurately implemented and followed in PK-8 classrooms. Ensure that due process procedures and timelines comply with federal, state and district regulations, with the supervision and assistance of school administration. Set goals and implementation strategies for student achievement.

**2010 – 06/2016** **Community Services West Career Academy** Chicago, IL

**2015 – 2016** *Instructional Lead/Case Manager*

Serve as liaison between teachers and administrators. Set goals and implementation strategies for student achievement. Supervise and mentor classroom teachers and provide feedback to continuously improve student progress. Provide leadership in course planning, professional development, and special education. Responsible for administration of all standardized testing, including accommodations/modifications for diverse learners. Active involvement in the school improvement planning process. Ensure IEPs/504s are being accurately implemented and followed in the classroom. Ensure that due process procedures and timelines comply with federal, state and district regulations, with the supervision and assistance of school administration.

**2012 – 2015** *Student Support Specialist*

Implemented academic and behavioral plans for students in 11th & 12th grade under supervision of general and special education teachers. Assisted with IEP development and coordinated plans with related service providers. Trained on IMPACT system for eIEP completion – defining goals and benchmarks; identifying academic achievement. Provide transition planning assistance for diverse learners. Provided students with leadership in post-secondary planning. Trainer for STAR Enterprise, and K-12/Aventa Learning Software.

**2010 – 2012** *Special Education Paraprofessional*

Monitored and supported the academic/ behavioral/ social/emotional growth of students. Discussed assigned duties with classroom teachers in order to coordinate instructional efforts. Assisted students individually or in small groups to help master content and to reinforce learning concepts presented by teachers. Assisted teacher in attendance policies, test administration, grading homework and tests and computing and recording results. Observed students' performance, and recorded relevant data to assess progress.

**2008 – 2009** **Catalyst Charter School – Howland** *Substitute Teacher* Chicago, IL

Implemented academic and behavioral plans for students in 5th and 6th grade whose teachers were on extended absence. Assisted with IEP development and coordinated plans with related service providers.

**2005 – 2008** **Gibson & James Properties, Inc.** *Office Manager* Chicago, IL

Provided administrative support to Owners, Managing Broker, and agents. Developed & maintained accounting system for two corporate and one LLC entity.

## **EDUCATION & LICENSURE**

**Master of Education** **American College of Education** Indianapolis, IN

**Educational Leadership (expected completion, June, 2019)**

**Bachelor of Arts, Special Education (2015) Western Governors University** Salt Lake City, UT

- Utah State Office of Education License General K – 8, Special Education (K-12+)
- Illinois State Board of Education Provisional Educator Endorsement Elementary Education, Learning Behavior Specialist I
- National Council for Community Behavioral Healthcare - Youth Mental Health First Aid USA
- Arizona Department of Education License Special Education K-12

## **COMPUTER SKILLS**

Chicago Public Schools IMPACT; EdisonLearning E-Courses; K-12/Aventa Learning; Jamestown Reading Navigator; Compass Learning Odyssey; Microsoft Office Suite - Word, Works, Excel, Access, PowerPoint (all versions); Outlook and Outlook Express; Adobe

Photoshop (Intermediate); Desktop Publishing; Internet; PC Repair Microsoft Quicken and QuickBooks

**MEMBERSHIPS**

2017      National Association of Special Education Teachers (NASET)  
2015      National Education Association (NEA)

**REFERENCES**

Available upon request.

# CHARMAINE Y. WARREN

17 Kendall Hill Road- Leominster, Massachusetts 01453

Charmaine.Warren@comcast.net • 815-919-5760

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## Consultant • Controller • Financial Analyst

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Experienced, goal-oriented, CPA candidate, with a demonstrated track record of strong leadership in the preparation and analysis of corporate financial reports, business consulting, tax planning and preparation. Proven expertise in driving efficiency and productivity through evaluation of financial management systems and financial statements. Innovative and strategic in process improvement implementations. Results oriented self-starter and analytical organizer capable of providing management support to achieve goals and objectives.

### *Core competencies*

- Financial Analysis
- Financial Reporting
- Forecasting/Budgeting
- Tax Preparation/Plan
- Internal/Compliance Auditing
- Policy Development
- Conflict Resolution
- Efficiency Improvement

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## CAREER EXPERIENCE

### **Mary Kay, Inc.**

Leominster, Massachusetts, August 2016-Present

#### **Future Sales Director**

Enhance Women's lives through product demonstration, sales and business start-up

- Demonstrate skin care, color cosmetic, and fragrance products to improve self care and enhance image.
- Promote entrepreneurship through the Mary Kay opportunity
- Train Independent Sales Force to actualize their goals
- Develop community relationships that foster life changing events for women and young adults
- Provide product sponsorship to businesses and not for profits for special events and
- Fundraisers

### **Self-Employed- Accounting Consultant, January 2002-Present**

Serviced small to mid-size businesses, not for profits, and individuals by providing accounting, tax preparation, and business consulting services

- Prepare and maintain monthly financial statements.
- Perform monthly account reconciliation and monitor general ledger transactions
- Consult and recommend business and investment decisions

**CAREER EXPERIENCE CONTINUED**

- Implement and train clients on Intuit software
- Operate as tax advocate for delinquent tax payers
- Provide business process reengineering and operational diagnosis and restructuring

**Community Services West Career Academy** Chicago, Illinois, September 2008-June 2016

**Business Manager/Controller**

Lead and supervise the accounting functions, including general accounting and financial controls

- Prepare financial statements and interpret financial results for management decision-making
- Review the financial progress, comparing results with approved plans and forecasting operating results
- Develop and maintain accounting policy documents and procedures
- Develop business strategies to create organizational leverage through the finance functions
- Manage annual audit process

**Rock of Ages Baptist Church**, Maywood, Illinois, October 2006-December 2008

**Finance Director May 2008-December 2008**

**Senior Accountant October 2006-April 2008**

Led and supervised the accounting functions, including general accounting and financial controls

- Prepared financial statements, budgets, and other financial reports and presented findings and provided recommendations to senior management
- Identified and communicated solution to complex and time critical business issues
- Performed analysis and generated report to provide cash flow optimization and business performance improvement
- Designed internal control procedures and managed annual audit process
- Anticipated customer and vendor needs to promote better relationships
- Negotiated terms with vendors and managed cash position
- Performed routine Human Resource functions such as payroll, benefits, and employee relations
- Liaison to Creditors and Bankers relating all prevalent information to senior management
- Performed fiscal agent duties to subsidiary's 501 c 3 organization and completed accountability reports for federal and state funded grants
- Trained employees and temporary contractors on various software and provided best practice recommendations on work flow, organization, and conflict resolution

**CAREER EXPERIENCE CONTINUED**

**Exceedingly Abundant Financial Services**, Crest Hill, Illinois, January 2002-December 2008

**Self-Employed- Accounting Consultant**

Serviced small to mid-size businesses, non for profits, and individuals by providing accounting, tax preparation, and business consulting services

- Prepared and maintained monthly financial statements.
- Performed monthly account reconciliation and monitored general ledger transactions
- Consulted and recommended business and investment decisions
- Implemented and trained clients on Intuit software
- Operated as tax advocate for delinquent tax payers
- Provided business process reengineering and operational diagnosis and restructuring

**Miller Chapel A.M.E. Church**, University Park, Illinois, September 2002-January 2006

**Treasurer/Secretary**

Provided office management and treasury services

- Established accounting system including implementation of software for reporting
- Maintained accounting system
- Provided financial reporting on a local and state level
- Provided administrative support to the Pastoral and Denomination leadership

**Mercedes Benz Credit Corporation**, Lisle, Illinois, July 1999-March 2002

**Financial Analyst**

Analyzed corporate and governmental financial statements to prepare financial analysis and recommendation for credit committee approval

- Provided financial analysis to determine entity's liquidity and profitability
- Prepared detailed written analysis including recommendation for approval process
- Consulted with current and potential clients regarding financial position
- Led and participated in various pilot groups to streamline credit process
- Trained new hires on financial statement analysis and credit process

**Source One Wireless**, Wheeling, Illinois, December 1994-July 1999

**Senior Collections Representative**

Worked in collaboration with the Controller and Collections Manager to ensure accounts receivable aging did not exceed 60-day bracket

- Led implementation of new collection procedures
- Increased productivity levels by providing key contributions toward collection process

**CAREER EXPERIENCE CONTINUED**

**EDUCATION**

**Bachelors of Arts, Accounting (2001)**  
LEWIS UNIVERSITY – Romeoville, Illinois

**COMMUNITY INVOLVEMENT**

**Member (2016)**  
IOTA PHI LAMBDA SORORITY, INC.

# T-AWANNA PIPER, B.S.

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1728 Abberton Way, Apt. 2B Box 135· High Point, NC · 27260 · 708.200.9290 Email: pipert@gcsnc.com

## EDUCATION:

North Carolina Agricultural & Technical State University, Greensboro, North Carolina, B.S., *Biology*, 1996

## MAJOR PROFESSIONAL INTERESTS & AFFILIATIONS

- ◆ Science Teacher, Guilford County Schools
- ❖ Executive Director for H.O.P.E. Network of Schools, NFP
- ❖ Design Team & S.T.E.A.M. Curriculum Developer, H.O.P.E. Network of Schools, Katherine G. Johnson S.T.E.A.M. School for Girls, (*CPS Application Pending*)
- ❖ Director of Programs, Demoiselle 2 Femme, NFP
- ❖ Staff Coordinator, Demoiselle 2 Femme, NFP
- ❖ Project Director & Principal Research Investigator-Federal Youth Services Bureau (*Teen Pregnancy Prevention*)
- ❖ Project Director-Office on Women's Health (Reducing Incidences of Violence, HIV, & STI's)
- ❖ FEMME 2 S.T.E.M. Design Team, Instructor & Trainer, Demoiselle 2 Femme, NFP
- ❖ Director of Youth Development, *Teens*, Here's Life Inner City and the Agape Community Center
- ❖ Chicago Public Schools, affiliate
- ❖ American Public Health Association, member
- ❖ Preventive Medicine Department, Feinberg School of Medicine, affiliate
- ❖ Cook County State's Attorney Task Force for Girls, affiliate
- ❖ Cook County Juvenile Department, affiliate
- ❖ Alliance for Research in Chicagoland Communities, Northwestern University, affiliate
- ❖ Coalition on Urban Girls-Chicago, member
- ❖ Partnership for a Better Roseland, member
- ❖ Girls On Fire Conference, Chairperson *Emeritus*
- ❖ Chicago Foundation For Women Advocacy Academy, graduate, August 2014
- ❖ DeVos Urban Leadership Initiative-Alumni
- ❖ VHB-Exclusive All Star Dance, Inc-Technique Coach
- ❖ Roseland Community Outreach Team, Agape Community Center and New Hope Fellowship

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## ● PROFESSIONAL WORK EXPERIENCE

03/2018-Present **Executive Director of H.O.P.E.** Network of Schools, NFP

- Provide Leadership in fulfilling the mission and vision of H.O.P.E. Networks of Schools, NFP
- Develop and provide oversight of the implementation of goals and objectives for H.O.P.E. Network of Schools, NFP
- Provide oversight, develop and implement hiring practices for H.O.P.E. Network of Schools employees
- Generate annual reports and budgets for H.O.P.E Network of Schools, NFP
- Develop, organize, and facilitate professional development
- Create curriculum models that fit the scope of H.O.P.E Network of Schools, NFP
- Provide Oversight to staff recruitment and retention



- Assist the Board of Directors in generating fiscal and budget plans
- Oversight of proposal development and submission of school models and curriculum designs to school districts nationally and internationally
- Represent H.O.P.E. Network of School through community and civic engagement

07/2015-Present **Earth & Environmental Science, Biology 1, Physical Science, Anatomy & Physiology, AP Environmental Science and AP Biology Teacher, Guilford County Schools, Greensboro, NC**

- Facilitate and implement state regulated Science curriculum
- Classroom management along with setting direction for pupils
- Data entry for student performance and parent contact
- Provide tutorial and additional support for all pupils
- Develop and Implement educational strategies and best practices that foster student learning
- Assist in developing and implementing de-escalation strategies for trauma impacted pupils
- Develop and implement educational plans for assigned pupils
- Assist in the development of individualized educational plan for exceptional children
- Assist in the development and implementation of behavioral intervention plans for trauma impacted pupils
- Attend all professional development trainings mandated by the state and school district

09/2015-Present **Design Team & S.T.E.A.M. Curriculum Developer, H.O.P.E. Network of Schools**

- Assist with oversight of community engagement and think tanks for site target areas
- Develop curriculum and instructional components for school district proposals
- Assist with construction of presentations for target school districts
- Assist with technical writing and editing proposals
- Assist with the development of school site infrastructure
- Assist with recruitment of staff and students from target communities
- Charter the investigation of best practices in classroom management, procedures, curriculum delivery and fidelity
- Organize and facilitate professional developments in curriculum and instruction
- Provide oversight and represent the organization at coalitions and association meetings
- Assist with developing hiring practices and training of staff personnel

05/13-12/16 **Director of Programs** Demoiselle 2 Femme “Young Ladies to Women”, Chicago, IL

- Assist in Providing leadership in fulfilling the mission and vision of Demoiselle 2 Femme, NFP
- Provide oversight for all programs under the auspices of Demoiselle 2 Femme, NFP
- Implement program goals and objectives outlined in grant proposals
- Monitor program budgets and reconcile financial records with the Office Manager and Chief Executive Officer
- Develop operational systems for effective program, staff, and client management
- Assist in the facilitation and organization of staff professional development trainings
- Provide oversight and represent the organization at coalitions and association meetings
- Implement hiring practices and training of staff personnel
- Develop and generate reports for federal and state funding sources
- Provide oversight for national and local research projects and evaluations
- Assist in the development of print and media publications including annual reports

01/11-05/13	<p><b>Staff Coordinator</b>, Demoiselle 2 Femme “Young Ladies to Women”, Chicago, IL</p> <ul style="list-style-type: none"> <li>● Provide oversight to Youth Development Specialists as they facilitate intervention and prevention curricula</li> <li>● Implement the hiring practices and training of staff personnel</li> <li>● Provide new hire acclimation and orientation for program staff</li> <li>● Organize ongoing in-service trainings and development for program staff</li> <li>● Cultivate staff community and develop capacity for program implementation</li> <li>● Assist with developing human resources policies and procedures</li> <li>● Provide oversight of work schedule management for program staff</li> <li>● Assist with the development and generation of reports for federal and state funding sources</li> <li>● Workshop Facilitation for program implementation</li> <li>● Plan and implement organizational health initiative events</li> </ul>
08/12-08/13	<p><b>FEMME 2 S.T.E.M. (Science, Technology, Engineering, &amp; Math) Coordinator</b>, Demoiselle 2 Femme “Young Ladies To Women”, Chicago, IL</p> <ul style="list-style-type: none"> <li>● Provided oversight to FEMME 2 S.T.E.M “Building Heroes” Pilot &amp; Program</li> <li>● Coordinated Integrative Learning Experiences for the FEMME 2 S.T.E.M. Program</li> <li>● Assisted with the design and organization of the curriculum for the FEMME 2 S.T.E.M Program</li> <li>● Developed community partnerships that assist with curriculum implementation</li> <li>● Developed recruitment and retention plans for FEMME 2 S.T.E.M. Participants</li> <li>● Generated and monitored FEMME 2 S.T.E.M. program budget and reconciled financial records with Chief Executive Officer</li> <li>● Train and acclimate current FEMME 2 S.T.E.M. Coordinator for continued program implementation</li> </ul>
09/01-12/10	<p><b>Director of Youth Development Teens</b>, Agape Community Center, Chicago, IL</p> <ul style="list-style-type: none"> <li>● Provided oversight and direction for youth development staff and volunteers</li> <li>● Generated Fiscal Year and Budget Plans for youth development programs</li> <li>● Provided oversight to assessment and evaluation of volunteer application processes</li> <li>● Processed background checks and organized reference screening</li> <li>● Assisted with the interview and screening process for volunteers</li> <li>● Assisted with developing program and building policies</li> <li>● Generated publications and reports for funding sources</li> </ul>
08/1998-12/10	<p><b>Project and Logistics Management</b>, Here’s Life Inner City and Agape Community Center</p> <ul style="list-style-type: none"> <li>● Organized Community Partners Fair</li> <li>● Coordinated Family Outreach in the Roseland community</li> <li>● Organized and implemented orientation and training for Summer In The City, HLIC’s summer program for college students</li> <li>● Negotiated contracts for room and board for Summer In The City, HLIC’s summer program for college students</li> <li>● Materials and Leadership Development Coordinator for Summer In The City, HLIC’s summer program for college students</li> <li>● Organized ministry program sites and network management for Summer In The City, HLIC’s summer program for college students</li> <li>● Managed budgets and financial records for Summer In The City, HLIC’s summer program for college students</li> </ul>
09/06-Present	<p><b>Youth Development Consultant</b>, Agape Community Center and Demoiselle 2 Femme, NFP</p>

- Agape Community Center, Chicago, IL
- Cru-Inner City National
- Chicago Leadership Initiative, Chicago, IL
- DeVos Urban Leadership Initiative, Chicago, IL
- South Side Coalition on Urban Girls
- Demoiselle 2 Femme, NFP

09/06-Present

**Transferable Skills and Training**, Agape Community Center and Demoiselle 2 Femme, NFP

- Skilled & Trained in Community Capacity Building
- Skilled in Assessment & Leverage of Community Assets
- Trained in Organizational Scenario Planning
- Skilled & Trained in Public Relations
- Skilled & Trained in Public Speaking
- Skilled & Trained in Leadership Development & Assessment
- Professional Development Trainer & Workshop Facilitator
- Skilled in Grant Application/Proposal Editing & Writing
- Skilled in Grantee Report Editing & Writing
- Skilled in Tactics & Strategies for Trauma Informed De-escalation in Youth
- 20 Years of Experience in Youth Development with an emphasis on Urban Distressed Youth
- 20 Years of Experience in Gender-Responsive Education and Programs for Adolescent Females

## • **CERTIFICATES & AWARDS**

- Licensed Science Teacher, *All Subjects-Unrestricted*
- AP Science Institute, Certificate of Completion, *AP Biology*. July 2017
- AP Science Training, Certificate of Completion, *AP Environmental Science*, October 2017
- Teacher of the Month, December 2017
- Rookie Teacher of Year, District Finalists September 2017
- Rookie Teacher of Year, Dudley High School, April 2017
- Teacher of Month, February 2017
- 12 hrs, Mandated Reporter Training, *Since 2005*
- Certificate of Completion, DeVos Urban Leadership Initiative, 2008
- CITI Human Subjects Research Training Certification, Northwestern University, 2013
- 30 hrs. Certificate of Completion, Control and Prevention of Communicable Diseases, Feinberg School of Medicine-Preventive Medicine Department
- 16 hrs. Certificate of Completion, Advocacy Academy, Chicago Foundation for Women
- **2018 McLean Lecture Series Presenter**, University of Chicago-School of Medicine, Girls and Trauma: Performing Socio-Surgery through a Gender Responsive Lens.
- **Chicago Sun Times**, Recognition of Community Transformative Design & Build Project-**Climb, Jump, Leap & Imagine**, A Play Space for the Roseland Community
- **Chicago Tribune**, Recognition of Community Transformative Design & Build Project-**Climb, Jump, Leap & Imagine**, A Play Space for the Roseland Community
- **ABC7News Chicago's Community Program**, Recognition of Community Transformative Design & Build Project-**Climb, Jump, Leap & Imagine**, A Play Space for the Roseland Community

- **Metropolitan Planning Council's** Placemaking Grand Prize Winner, Community Transformative Design & Build Project -**Climb, Jump, Leap & Imagine**, A Play Space for the Roseland Community, 2012
- **Heroes In The Hood**, 2<sup>nd</sup> Place Winner, Community Transformative Design & Build Project-**Climb, Jump, Leap & Imagine**, A Play Space for the Roseland Community, 2013
- **Heroes In The Hood**, 3rd Place Winner, Community Transformative Design & Build Project-**Contemporary Activities Room**, , Fenger High School 2014
- **Contemporary Activities Room**-Provided oversight and instruction for the FEMME 2 S.T.E.M. Boot Camp 2013. An old classroom space at Fenger High School was redesigned and renovated by S.T.E.M. participants as a strategy in fostering the "Culture of Calm" and reducing school related violence.

- **ADDITIONAL PROFESSIONAL ACCOMPLISHMENTS:**

Collaborative Author for *How Long Will I Cry*, Voices of Youth Violence, Edited by Miles Harvey. *How Long Will I Cry* is a collaborative book of stories that is designed to raise the consciousness of Chicagoans related to youth violence throughout Chicago's south and west side communities. In this work, you will find the real life experiences of people that have been directly impacted by and exposed to violence. My narrative is a part of this powerful dissertation with the goal of making violence a reality to those who are far removed from the experiences shared in the book and to encourage peace as a viable option amongst youth in urban centers across the country.

Collaborative Author for *Girls And Trauma: Performing Socio-Surgery Through A Gender-Responsive Lens*, Springer *Publication Pending Fall 2018*. *Girls And Trauma: Performing Socio-Surgery through a Gender Responsive Lens* is a journal being released by Springer Science and the University of Chicago Trauma Team. In collaboration with Dr. Selwyn Rogers, the Head of Trauma at the University of Chicago and Sherida V. Morrison, CEO of Demoiselle 2 Femme, NFP the work is being developed to speak to the socio-ecological breakdown within the urban context that has induced trauma and adverse child experiences among girls. The journal introduces specialized gender responsive strategies that are critical in addressing the felt needs of girls, reducing the effects of trauma, and restoring balance within socio-ecological systems through strength-based practices.

# TORI R. TYLER, M.S.

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10901 South Wallace Street • Chicago, IL • 60628 • 773. 563.6368

## EDUCATION:

Hampton University, Hampton, VA, B.S., Psychology  
Roosevelt University, Chicago, IL, M.S., Clinical Psychology

## HONORS:

Psi Chi (Psychology Honor's Society); inducted May 1999

## MAJOR PROFESSIONAL INTERESTS & AFFILIATIONS

- ❖ American Public Health Association- Member
- ❖ Association of Black Psychologists- Member
- ❖ Mental Health Association of Chicago- Member

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## • PROFESSIONAL WORK EXPERIENCE

### 3/15- Present: Founder- Mosaic Masterpiece, Inc.

- Provide customized individual and group mental therapy sessions
- Write curriculums on mental health strategies for educators, Moms and daughters, adult women and children.
- Create customized sessions and activities for personal and group mental health sessions
- Facilitate mental health presentations to school assemblies to children across the states.
- Write and vocally recorded customized storytelling tributes for special occasions.
- Formulate and facilitate "Themed Experiences" of empowerment workshops to women
- Manage financial documentation and daily operation

### 4/13-3/15 Director of Development- Demoiselle 2 Femme, NFP

- Create and implement annual development plan and strategy
- Wrote 212 Curriculum for staff to implement to adolescent females in high school throughout Chicago land area and south suburbs of Illinois
- Lead and manage the site's overall development efforts to continually increase its annual budget
- Train and lead other staff, volunteers and parents to support fundraising and marketing efforts
- Cultivate and nurture relationships with current and potential corporate & foundation sponsors, and individual donors
- Plan and implement events which increase the knowledge of D2F for donor support
- Develop and manage a sponsorship program, which includes identifying and securing sponsors, and engaging them in ongoing sponsorship opportunities
- Leverage vendor relationships to procure resources, services and financial support.
- Prepare and submit grant proposals and reports to corporate, foundation, state and government

funders

- Develop and grow our individual donor base; manage annual giving campaign; cultivate major gifts
- Develop and implement comprehensive marketing and public relations strategy
- Provide oversight and management to the Social Media team
- Develop and manage Board fundraising activities relative to the strategic plan
- Participate in activities which increase the exposure, profile and capacity of D2F
- Oversee the production and distribution of the D2F Catalyst newsletter (print and online)
- Prepare and submit contribution letters to donors
- Manage and maintain a current donor database
- Prepare and submit the D2F annual report (hard copy and online)
- Supervise administrative staff assigned to the development team
- Oversee the printing, production, and distribution of literature and marketing materials
- Perform other duties necessary to promote D2F on the local, regional, and national level
- Oversee and execute all fundraising campaigns
- Prepare fundraising and capital campaign report

10/08-4/13 **Program Director** - Demoiselle 2 Femme, NFP

- Prepare, and submit state, federal and private proposals for the project
- Maintain open lines of communication with state and federal agencies
- Trained community based organizations, not for profits and churches in Demoiselle 2 Femme's 3-D Curriculum for adolescent girls.
- Administer the program budget in compliance with state and federal guidelines
- Developed 212 curriculum and trained staff to facilitate to adolescent girls in targeted high schools.
- Assisted in formulating the South Side Coalition on Urban Girls (SSCUG) that comprised over 30 not for profit organizations that specifically worked with adolescent girls.
- Assisted with faculty from Northwestern University in formulating and recruiting community leaders for community based participatory research through the development of the Partnership for a Better Roseland
- Facilitated meetings and coalitions to establish professional partnerships and collaborations with educators and community-based providers
- Formulate programs for sustainability
- Hire and train program staff
- Formulate annual New Beginnings Conference (three days) for 300 adolescent girls and annual, six day Summer Leadership Tour for 40 girls.
- Assisted CEO frontline leadership team in developing and implementing four community awareness projects annually.

- Conduct and attend staff meetings and individual supervision meetings
- Schedule and conduct staff in-service training activities and attend job related seminars for professional growth , development and capacity building
- Interview and hire all personnel and be responsible for their orientation, training, professional development and evaluation
- Attend national, regional/state conferences
- Develop community partnerships with CBO's, faith based institutions and colleges/universities
- Represent the organization at coalitions and association meetings
- Conduct hiring and training of personnel
- Maintain accurate records in compliance with state and federal guidelines
- Oversee the printing, production, and distribution of literature and materials
- Perform other duties necessary to promote the project on the local, regional, and national level

- **RESEARCH & PUBLICATIONS:**

Morrison, S., Piotrowski H., Tyler, T. (2009) Multidimensional holistic educational approach to change African American adolescent girls attitudes, knowledge, skills, intentions and behaviors about health risk behaviors including sexual activity.

Lewis-Elligan PhD, Morrison, S., Tyler, T. (2009) Understanding Young Women's Transition to College as They Negotiate Abstinence: Process Evaluation Results of the Demoiselle 2 Femme Program

Lewis-Elligan PhD, Morrison, S., Tyler, T. , Piotrowski, H. (2009) Demoiselle 2 Femme, a holistic approach to abstinence education for adolescents: Process evaluation findings.

- **PROFESSIONAL PRESENTATIONS:**

Morrison, Piper, T., Tyler, T. (2016) Assets and Deficits for TPP on the South Side of Chicago: A Mother-Daughter Photovoice Project. U.S. Department of Health & Human Services' Teen Pregnancy Prevention Conference in Baltimore, MD and American Public Health Association Conference round table discussion (Denver, CO)

Engaging Parents Through Program Services; Office on Adolescent Health Annual Grantee Conference; March 11-13, 2012; Baltimore, MD

Tyler, T. Self Esteem Building to Address Sexual-Risk Behaviors Among Girls. 2011 National Youth-At Risk Conference. Office on Women's Health; March 6-9, 2011; Savannah, GA.

Lewis-Elligan, T., Morrison, S., Tyler, T., (2010). African American young women's transition to college: A qualitative investigation of the role of abstinence as young women navigate their first year of college. Poster presentation. American Public Health Association Annual Meeting.

Piotrowski, H., Morrison, S. Tyler, T., (2010.) Demoiselle 2 Femme holistic approach abstinence-based education demonstration component with high school girls: Year one results. Poster presentation. American Public Health Association Annual Meeting.